



Barnet Schools Music Festivals **2024**



Set of Piano Scores

**Love Music
Make Music**

Dowda Sane

arranged by
Ros Savourmin & Papis Mane

trad. Malinke song from Senegal
learned from Papis Mane

Musical notation for measures 1-4. The key signature is one flat (B-flat). The time signature is common time (indicated by '4'). The lyrics are: Dow da Sa - ne ku - lo bu - te, ku - lo bu - te n'de-ben - do - na. The notation shows eighth and sixteenth note patterns. Two drum patterns are indicated: 'drum once' at the end of the first section and 'drum twice' at the end of the second section.

Musical notation for measures 5-7. The lyrics are: nin - ki - nan - ko bi-no - ba - la ba-ri bi-no - ba - la a - ti-mo - so - la. The notation shows eighth and sixteenth note patterns. A drum pattern labeled 'drum lead in to rhythm' is shown.

Musical notation for measures 8-10. The lyrics are: Ah ee - ya oh wa - yo ee - ya oh ah. The notation shows eighth and sixteenth note patterns. A drum pattern labeled 'drums start rhythm' is shown.

Musical notation for measures 11-13. The lyrics are: Dow - da Sa - ne ku - lo bu - te, ku - lo bu - te n'de-ben - do - na. The notation shows eighth and sixteenth note patterns. A drum pattern labeled 'drums continue' is shown.

Musical notation for measures 14-16. The lyrics are: nin - ki - nan - ko bi-no - ba - la ba-ri bi-no - ba - la a - ti-mo - so - la Ah. The notation shows eighth and sixteenth note patterns. A drum pattern labeled 'drums continue' is shown.

Musical notation for measures 17-19. The lyrics are: Ah ee - ya oh wa - yo ee - ya oh ah. The notation shows eighth and sixteenth note patterns. A drum pattern labeled 'drums continue' is shown.

Musical notation for measure 21. The lyrics are: Drum break. The notation shows a single blank staff, indicating a break in the music.

Drums continue with a different rhythm
Vocal parts come in one by one and build

from 3rd time

22

Part 1: Dow - da Sa - ne ku - lo bu - te

Part 2: from 2nd time
ti - mo - so, ti - mo - so - la a - ti - mo - so - la

Part 3: from 1st time
ti - mo - so, ti - mo - so - la a - ti - mo - so - la

24

x3

Part 1: ku - lo bu - te n'de-ben - do - na

Part 2: ti - mo - so, ti - mo - so - la a - ti - mo - so - la

Part 3: ti - mo - so, ti - mo - so - la a - ti - mo - so - la

26

Part 1: Dow - da Sa - ne ku - lo bu - te

Part 2: ti - mo - so, ti - mo - so - la a - ti - mo - so - la

Part 3: ti - mo - so, ti - mo - so - la a - ti - mo - so - la

Part 4: Ah ee - ya oh wa - yo

28

Part 1: ku - lo bu - te n'de-ben - do - na

Part 2: ti - mo - so, ti - mo - so - la a - ti - mo - so - la

Part 3: ti - mo - so, ti - mo - so - la a - ti - mo - so - la

Part 4: ee - ya oh ah

Drums stop

30

1 & 2

Dow - da Sa - ne ku - lo bu - te ku - lo bu - te n'de-ben - do - na

Part 3

Dow - da Sa - ne ku - lo bu - te ku - lo bu - te n'de-ben - do - na

Part 4

Dow - da Sa - ne ku - lo bu - te ku - lo bu - te n'de-ben - do - na

32

1 & 2

nin - ki- nan - ko bi-no - ba - la ba - ri bi-no - ba - la a - ti-mo - so - la Ah

Part 3

nin - ki- nan - ko bi-no - ba - la ba - ri bi-no - ba - la a - ti-mo - so - la Ah

Part 4

nin - ki- nan - ko bi-no - ba - la ba - ri bi-no - ba - la a - ti-mo - so - la Ah

35

drums back in

x4

Ah ee-ya oh wa - yo ee-ya oh ah ee-ya oh ah

41

cresc.to end

Part 1

ee-ya oh ah ee-ya oh ah ee-ya oh ah

ff

Part 2

ee-ya oh ah ee-ya oh ah ee-ya oh ah

Part 3

ee-ya oh ah ee-ya oh ah ee-ya oh ah

Part 4

ee-ya oh ah ee-ya oh ah ee-ya oh ah

Commissioned by Britten Pears Arts for the Friday Afternoons project

Sunrise

Words by Lara Wong, age 16

A winning poet from the Young Poets Network
Friday Afternoons Song Lyric Writing Challenge

Music by Ben Parry

Flowing and sustained ♩ = 120

The musical score consists of four systems of music. System 1 (measures 1-3) shows the piano part in 4/4 time with a dynamic of *mp legato*, and the vocal part in 4/4 time. System 2 (measures 4-7) continues the piano part with a dynamic of *con Pd.*. System 3 (measures 8-11) includes lyrics: "Like dusk — one touch I'll". System 4 (measures 12-15) includes lyrics: "turn the sky pur - ple Like dusk — one touch I'll". The piano part remains consistent throughout all systems.

2

16

o - ver - come an - y hur - dle

mf

3

19

Like night — I'll

23

fight all the ghosts that sur - round me Like

mf

3

26

night — I'll fight All the wor - ries that crowd me

f

3

f

30

Like dawn —

34

I'll rise I can car - ry the

37

sun Like dawn — I'll rise Watch me

40

run run run

43

Come prima

47

Ped.

51

Ped.

54

I can

Ped.

58

be who I want

Ped.

Ped.

61

I can be like no one

Ped.

Ped.

65

My i - den - ti - ty is my own And I've

mf

68

on - ly just be -

*

71

poco rall.

- gun.

mp

dim. al fine

Ped.

I Got Rhythm

arr. RS

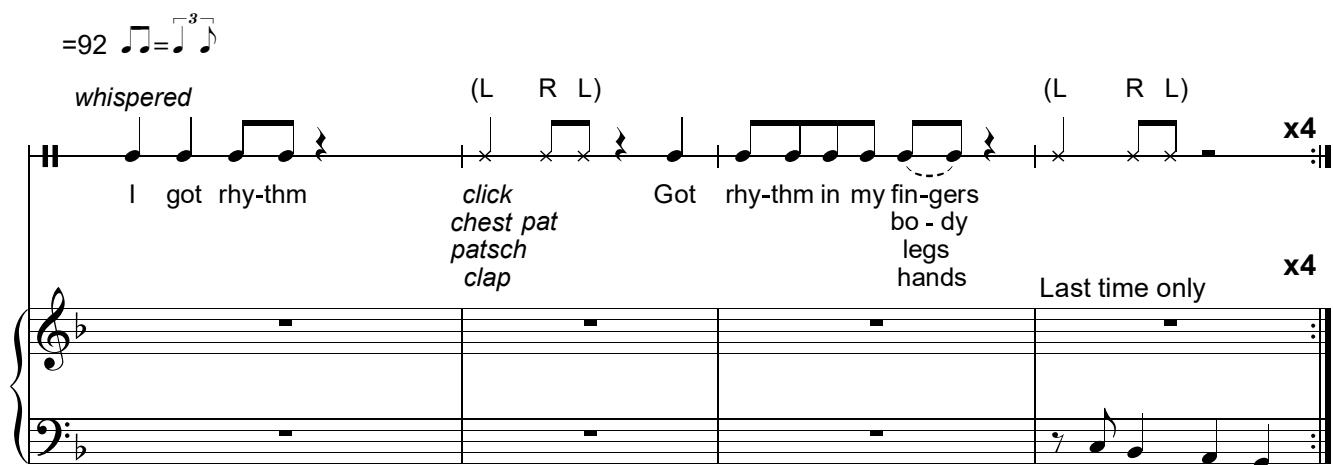
George & Ira Gershwin

=92 

whispered (L R L) (L R L) x4

I got rhy-thm click Got rhy-thm in my fin-gers
chest pat bo - dy
patsch legs
clap hands

Last time only x4



5

doop doop doo - wah, doop doop doo - wah, doop doop doo - wah



11 1. 2. VERSE

doop doop doo-bee doo-wah wah Days can be sun - ny, with ne-ver a sigh



17

Don't need what mo - ney can buy. Birds in the tree sing their



24

day-ful of song Why should-n't we sing a - long?

30

I'm chip-per all the day, hap - py with my lot How do I

35

get that way? Look at what I've got.
rit. a tempo

C7 gliss.

40

MELODY

I got rhy- thm, I got mu - sic I got my friend, who could

46

ask for a-ny-thingmore? I got dai- sies in green pas tures,

I got my friend, who could ask for a-ny-thing more? Old man trou- ble,

I don't mind him You won't find him round my door

I got star - light, I got sweet dreams, I got

my friend, who could ask for a-ny-thing more? Who could ask for a-ny-thing more?

74 **HARMONY**

doop doop doo - wah, doop doop doo - wah, doop doop doo - wah

80

doop doop doo-bee doo-wah doop doop doo - wah, doop doop doo - wah,

86

doop doop doo - wah doop doop doo-bee doo - wah Wah

91

wah wah wah Wah wah wah wah

96

wah Doo-bee doo-bee doo-bee doo-beedoop doop doo - wah, doop doop

101

doo - wah, doop doop doo - wah doop doop doo-bee doo -

105

wah doo - wah, doop doop doo - bee doo - wah

108

wah doo - wah, doop doop doo - bee doo - wah

112 *whispered*

I got rhy-thm (click) I got rhy-thm I got rhy-thm

INSTRUMENTAL

117

Got rhy-thm in my fin-gers I got rhy-thm (*chest pat*)

122

I got rhy-thm I got rhy-thm Got rhy-thm in my bo-dy

127

I got rhy-thm (*patsch*) I got rhy-thm

132

I got rhy-thm Got rhy-thm in my legs I got rhy-thm

137

(clap) I got rhy-thm I got rhy-thm Got

The musical score consists of five systems of music. Each system contains a treble clef staff for the vocal part and a bass clef staff for the piano part. Measure 117 starts with a vocal line featuring eighth-note patterns and a piano line with chords. Measures 122 and 127 show rhythmic patterns with eighth and sixteenth notes. Measures 132 and 137 include lyrics such as 'I got rhy-thm' and 'Got rhy-thm'. Measure 137 concludes with a piano solo section.

142

rhy-thm in my hands Got rhy-thm in my hands

146

150

HARMONY

Part 1

doop doop doo - wah,_ doop doop doo - wah,_ doop doop

MELODY

Part 2

I got rhy - thm,_ I got mu - sic I got

155

Part 1

doo - wah,_ doop doop doo-bee doo-wah doop doop doo - wah,_

Part 2

my friend, who could ask for a - ny-thing more? I got dai - sies_

160

Part 1

doop doop doo-wah, doop doop doo-wah doop doop doo-bee doo

Part 2

in green pas-tures, I got my friend, who could ask for a-ny-thing

165

Part 1

wah Wah wah wah wah Wah

Part 2

more? Old man trou-ble, I don't mind him You won't

171

Part 1

wah wah wah wah Doo-bee doo-bee doo-bee doo-bee doop doop

Part 2

find him round my door I got

175

Part 1

doo - wah, _ doop doop doo - wah, _ doop doop doo - wah _

Part 2

star - light, _ I __ got sweet dreams, I __ got my friend, who could

180

Part 1

doop doop doo-bee doo - wah doo-wah, doop doop doo-bee doo - wah

Who could

Part 2

ask for a - ny-thing more? Who could ask for a - ny-thing more? Who could

184

Part 1

ask for a - ny-thing more? I got rhy-thm!

Part 2

ask for a - ny-thing more? I got rhy-thm!

Orra Bhonna Bhonnagan

arr. Katy Lavinia Cooper

Gaelic Mouth Music from Scotland

With spirit = 120

Musical notation for the first line of the song. The key signature is G major (one sharp). The time signature starts at 2/4. The lyrics are: "Or - rah von - nah von - nah - gih, Or - rah von - nah - gih a gry,"

Musical notation for the second line of the song. The key signature is G major (one sharp). The lyrics are: "Or - rah von - nah von - nah - gih, Haytch-oo hoe - kal ih voon - tat." The word "FINE" is written above the staff.

Musical notation for the third line of the song. The key signature changes to 3/4. The lyrics are: "O ha layck meeoann toe - pahr, O ha layck meeeoann try, O ha

Musical notation for the fourth line of the song. The key signature is G major (one sharp). The lyrics are: "layck meeoann toe - pahr, Haytch oo hoe - kal ih voon - tat" followed by a repeat sign and "O ha hoe - kal ih voon - tat".

Part 1 musical notation. The key signature is G major (one sharp). The lyrics are: "Or - rah von - nah von - nah - gih, Or - rah von - nah - gih a gry,". Measure 11 has a dynamic marking "pp for DS".

Part 2 musical notation. The key signature is G major (one sharp). The lyrics are: "Or - rah von - nah von - nah - gih, Or - rah von - nah - gih a gry,".

Part 3 musical notation. The key signature is G major (one sharp). The lyrics are: "da da da da da da".

Part 4 musical notation. The key signature is G major (one sharp). The lyrics are: "da da da da da da".

13

Part 1

Part 2

Part 3

Part 4

15 *ffor DS*

Part 1

Part 2

Part 3

Part 4

19

1. 2. DS with repeats Last time DC al fine with repeats

Part 1

Part 2

Part 3

Part 4

I'm still singing

by Gitika Partington & Andrew McCrorie-Shand

= 96

7 7

1
Ped.
Ped.
Ped.
Ped.

3 VERSE
Sing me on a jour - ney__ sing soft when the warm winds blow

7 7

4
Ped.
sim.

5
Sing me on a jour ney_ I face the sun and my eyes are closed Sing me on a jour ney_

7 7

6
Sing me on a jour ney some times I laugh, some

8
I sing out on the moun tains high Sing me on a jour- ney some - times I laugh, some

7 7

9
Sing me on a jour ney some times I laugh, some

10

Everyone 1st time
Part 1 only 2nd time

**CHORUS 1 UNISON
CHORUS 2 HARMONY**

11

times I cry So the jourNEY goes by and I'm still

Part 2

Part 3

Part 4

7

14

sin-ging I laugh and I cry and I'm still sin ging I can fall, I can

Part 2

Part 3

Part 4

7 7 7

17

Part 1

Part 2

Part 3

Part 4

— fly and I'm still sin- ging Say hel-lo or good - bye and I'm still

— fly Say hel-lo or good - bye

— fly Say hel-lo or good - bye

— fly Say hel-lo or good - bye

7

7

20

Part 1

Part 2

Part 3

Part 4

sin-ging mm mm mm Still

mm mm mm Still

mm mm mm

mm mm mm

1. 7 7 2. 7

7

24

1 & 2

sin-ging mm mm I'm still sin-ging mm mm still

7 7 7 7

28

1 & 2

sin-ging mm mm I'm still sin-ging mm

7 7 7 7

31

VERSE 3 WITH OSTINATO

1 & 2

mm still sin-ging mm

3 & 4

Sing me on a jour - ney__

3 & 4

7 7

sing soft when the warm winds blow

7 7

33

1 & 2 mm I'm still sin-ging mm mm still

3 & 4 Sing me on a jour ney_ I face the sun and my eyes are closed Sing me on a jour ney_

7

36

1 & 2 sin-ging mm mm I'm still sin-ging

3 & 4 I sing out on the moun-tains high Sing me on a jour - ney_ some - times I laugh, some

7

7

CHORUS 3 HARMONY WITH ECHO

39

Part 1 So the jour-ne-y goes_ by_____ and I'm still

Part 2 So the jour-ne-y goes_ by_____

Part 3 times I cry So the jour-ne-y goes_ by_____

Part 4 times I cry So the jour-ne-y goes_ by_____

7

7

42

Part 1 sin-ging I laugh and I cry and I'm still

Part 2 — and I'm still sin-ging I laugh and I cry

Part 3 — I laugh and I cry

Part 4 — I laugh and I cry

7 7

44

Part 1 sin ging I can fall, I can fly and I'm still

Part 2 — and I'm still sin ging I can fall, I can fly

Part 3 — I can fall, I can fly

Part 4 — I can fall, I can fly

7 7

46

Part 1 sin ging Say hel-lo or good - bye and I'm still sin-ging mm

Part 2 and I'm still sin ging Say hel-lo or good bye and I'm still sin-ging mm

Part 3 — Say hel-lo or good - bye mm

Part 4 — Say hel-lo or good - bye mm

7

49 **OUTRO**

Part 1 mm still sin-ging mm mm I'm still

Part 2 mm I can fall, I can fly

Part 3 mm and I'm still sin-ging and I'm still sin-ging

Part 4 mm I can fall, I can fly

7 7 7

52

Part 1

Part 2

Part 3

Part 4

I can fall, I can fly

and I'm still sin-ging

I can fall, I can fly

7

7

54 **rall. to end**

Part 1

Part 2

Part 3

Part 4

p

sin-ging mm mm I'm still sin-ging

p

mm mm I'm still sin-ging

p

mm mm I'm still sin-ging

p

mm mm I'm still sin-ging

rall. to end

7 7

7 7

Love shine a light

words and music by Kimberley Rew

= 84

Piano

1. Love shine a light in e-very cor-ner of my heart, let the love

= 84

The piano part consists of two staves. The top staff uses treble clef and 4/4 time, with a dynamic of = 84. It features a basso continuo line with sustained notes and a treble line with eighth-note patterns. The bottom staff uses bass clef and 4/4 time, also with a basso continuo line.

5

light car - ry, let the love light car - ry. Light up the ma - gic in

Pno.

The vocal line continues with lyrics: "light car - ry, let the love light car - ry. Light up the ma - gic in". The piano accompaniment continues with its basso continuo and treble patterns.

8

e-very lit - tle part, let our love shine a light in e-very cor-ner of our hearts.

Pno.

The vocal line continues with lyrics: "e-very lit - tle part, let our love shine a light in e-very cor-ner of our hearts.". The piano accompaniment continues with its basso continuo and treble patterns.

11

Pno.

The piano part concludes with a series of chords in 4/4 time, followed by a final piano-vocal section where both parts play together.

15

2. Love shine a light in e-very cor-ner of my dreams, let the love light car-ry, let the love
3. Love shine a light in e-very cor-ner of the world, let the love light car-ry, let the love

Pno.

(verse 3)

Pno.

20

Pno.

22

V1 cor-ner of my dreams. And we're all gon-na shine a light to-ge ther,
cor-ner of the world.

V2 cor-ner of my dreams. And we're all gon-na shine a light to-ge ther,
cor-ner of the world.

V3 cor-ner of my dreams. And we're all shine a light to-ge ther,
cor-ner of the world.

V4 cor-ner of my dreams. And we're all shine a light to-ge ther,
cor-ner of the world.

Pno. E

26

V1 All shine a light to light the way Bro - thers and sis - ters in

V2 All shine a light to light the way Oo

V3 All light to light the way Oo

V4 All light to light the way Oo

Pno. E

Last time
to Coda

29

V1 e-very lit - tle part, let our love shine a light in e-very cor-ner of our hearts.

V2 let our love shine a light in e-very cor-ner of our hearts.

V3 let our love shine a light in e-very cor-ner of our hearts.

V4 let our love shine a light in e-very cor-ner of our hearts.

Pno.

Last time
to Coda

32

a cappella voices

V1 And we're all gon-na shine a light to-ge ther, All shine a

V2 And we're all gon-na shine a light to-ge ther, All shine a

V3 And we're all shine a light to-ge ther, All

V4 And we're all shine a light to-ge ther, All

Tamb.

a cappella voices

Pno.

36

V1 light to light the way_ Bro thers and sis - ters in e-very lit - tle part, let our love

V2 light to light the way_ Oo let our love

V3 light to light the way_ Oo let our love

V4 light to light the way_ Oo let our love

Tamb.

39

D.S. al Coda

V1 — shine a light in e - very cor - ner of our hearts. And we're

V2 — shine a light in e - very cor - ner of our hearts. And we're

V3 — shine a light in e - very cor - ner of our hearts. And we're

V4 — shine a light in e - very cor - ner of our hearts. And we're

Tamb.

D.S. al Coda

Pno.

42  **Coda** **molto rit.**

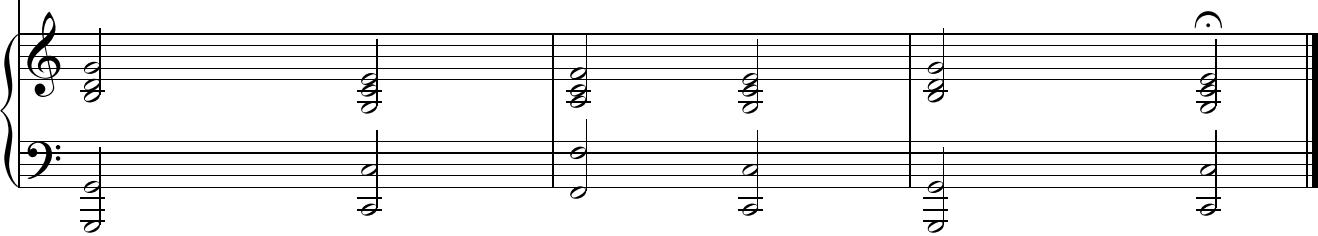
V1 cor-ner of__ our hearts._ let our love_ shine a light in e-very cor-ner of__ our hearts._

V2 cor-ner of__ our hearts._ let our love_ shine a light in e-very cor-ner of__ our hearts._

V3 cor-ner of__ our hearts._ let our love_ shine a light in e-very cor-ner of__ our hearts._

V4 cor-ner of__ our hearts._ let our love_ shine a light in e-very cor-ner of__ our hearts._

Pno. { **Coda** **molto rit.**



The piano accompaniment consists of four staves, each showing a single note being held for the duration of the measure. This pattern repeats six times across the page, providing a harmonic foundation for the vocal entries.